

Spanish I Information Letter

Sra. Mathews room 515



Dear Parents/Guardians,

Please read and review this letter and *Spanish I syllabus* page (see back page) for more information on class expectations and grading policy. Thank you for your cooperation in making the class a positive learning experience!

**Course Information**

We use the *Realidades* textbook in class, along with supplementary materials such as DVDs, audio CDs and workbooks. Other sources may be used periodically.

Vocabulary topics covered in Spanish I include expressing likes and dislikes, classroom items and schedules, foods, leisure activities, the family and describing oneself and others. Grammar structures include infinitives, adjectives, pronouns, articles, present tense verb conjugations (both regular and irregular verb forms).

**Supply List -** Students must bring to class daily:

* Three-ring 1”-2” binder JUST for Spanish class
* Notebook paper
* Pencil and eraser
* Colored pencils
* White board marker and eraser (a cloth or clean sock will do)

**GRADING SCALE for 2015-16**

*A 90-100 B 80-89 C 70-79*

 *D 60-69 F below 60*

Progress reports will be given out every three weeks, and I update **Power School**weekly to monitor student grades. If a student has a D or F, I will contact you to discuss the situation and offer suggestions for improvement. If you do not have a log in/password for Power School, please contact our Student Services department to get set up.

Graded assignments will include tests, projects, quizzes, class work, and homework. Written homework will be assigned frequently, and should be completed and ready by the beginning of class the following day. I post assignments in the classroom and on my website – **juliamathews.weebly.com**.

**Promotion to Spanish II**

If a student’s final grade is a D (60-69) toward the end of the semester, a “waiver letter and contract” will be sent home. The Spanish Department recommends that students retake Spanish I if they finish the course with a D. Spanish II is a more rigorous class which requires a strong foundation of proficiency for success. We ask that you consider our recommendations while planning for the next semester.

Please feel free to contact me at jmathews@wcpss.net or you may call the office and leave a message (557-2511).

*¡Mil gracias!*

*Julia Mathews, Spanish Teacher*